***Do not harm. Help. Develop.***

**Selected contexts and strategies of professional story-work**

Abstract

**RESEARCH OBJECTIVE: The research objective is to point at selected conditions for optimize the professional work with narrative texts used in educative and raising up process.**

**THE RESEARCH PROBLEM AND METHODS:** The research problem is a disparity between current „fashion” for benefit fairy narratives in **education process and actual use of integrated knowledge about human narrative functioning during this work.** Holistic frames of knowledge about the possibilities of supporting narrartive development during a life course have been compared with the available Polish language methodology of story-work.

### THE PROCESS OF ARGUMENTATION: **I.** Juxtaposition the frames **of contemporary knowledge about narrative mode of conducting human experience during a life course. II. Pointing at the potential consequences of the lack of such an integrated knowledge during educative story-work process.** III. Searching for optimize conditions for above processes during the verbal and nonverbal interaction between a recipient and the narrative text.

**THE PROCESS OF ARGUMENTATION: 1. Meaningful gaps in professional aspects of story-work lowers potential effects or disadvantages the audience. 2. Accurate conducting on all the stages of story-work optimizing educational goals achieving. 3. Pointing the importance of** the ongoing intersect of specific problem solving or values promotion with the extended vision of the whole life-story development regularities which could bring more expressive and consolidated effects than the divided ones.

**CONCLUSSIONS, INNOVATIONS AND RECOMMENDATIONS:** Pointing the necessity of incorporating a story work on current educational (actual or preventive problems) issues into a broader pro-development narrative health promotion. Introduction into original story-work model. Recommendations for training story-work skills of adults involved in educational process.

**Key words: *narrative psychology; story work; fairy tales therapy***